Peer Evaluator: _____________________   Author: ________________________

1. What do you notice?
2. What do you wonder?
3. What do you think?
4. Next time, continue to...
5. Next time, try to...

Next time, continue to...

Next time, try to...
Peer Evaluator: ____________________  Author: ____________________

1. What do you notice?
   - Only describe what you see.
   - Do not make any judgments or express your opinions.

2. What do you wonder?
   - Write down any questions that you have about the math strategies here.

3. What do you think?
   - Note the lesson/theme, historical context, if rising/falling action is clear.

4. Next time, continue to...
   - What should the student be sure to do again next time?

5. Next time, try to...
   - What should the student go back to add/subtract/change?